

VOICE



E-Newsletter of DY Patil International School, Nerul

IN THIS ISSUE:

- PRE-PRIMARY - YOUNG EXPLORERS
- PHENOMENAL PRIMARY
- MAGICAL MIDDLE SCHOOL

“THE CAPACITY TO LEARN IS A GIFT; THE ABILITY TO LEARN IS A SKILL; THE WILLINGNESS TO LEARN IS A CHOICE.” – BRIAN HERBERT



'Family Fitness Funathon'



"The more difficult the victory, the greater happiness in winning." - Pelé

Sports and games are an integral part of our life and play a pivotal role in shaping a young athlete. The much-awaited Annual Sports Day was held on the 4th of December with the spirit to inculcate the feeling of true sportsmanship, teamwork and excitement. DYPIS, Nerul organized the virtual 'Family Fitness Funathon' for the Pre-Primary section with great zeal and fervour. The warm-up 'Stretching Exercises' conducted by the sports teachers prepared our young proficient athletes to begin the event with grand splendour. An energizing display of 'Dance Drill' by the dance teacher set the tone for the rest of the event. Races like 'Flat Race', 'Paper-Path Race', 'Don't Let It Drop', 'Animal Walk', 'Ball Balancing', 'Hold Your breath', 'Stack Attack', 'Fitness Hurdle Race' filled the air with cheers and tons of encouragement for our little ones. This created a frolicsome atmosphere virtually. It was a jubilant day that created fond memories!



'NATURE EXPLORATION'- PLANTING ALL THE WAY!

"Plant seeds of happiness, hope and love; it will all come back to you in abundance. This is the law of nature."

-Steve Maraboli

Planting all the way!



The students across the grades explored the central idea 'All about Plants' with various conventional and structured learning engagements.

Exploration Table- an activity which involved arranging a variety of natural materials encouraged them to observe and explore nature. This engagement also reinforced their reasoning, critical thinking, and sensory skills and provoked their prior knowledge.

Little Beans For Little Hands- planting seeds was an excellent exploratory activity for the students to experience the germination process. They also learned the importance of taking care of plants. Our little explorers presented their plant before the class through a 'Show & Tell' activity by observing, measuring, and experimenting, laying the foundation to scientific inquiry.



EXPLORATION TABLE



LITTLE GARDENERS





PHENOMENAL PRIMARY

World Pollution Day

“Pollution should never be the price of prosperity.”

-Al Gore



On the occasion of World Pollution Day, the environment saviours of Grade 4 reiterated the importance of safeguarding our Mother Earth from harmful pollutants. They engaged themselves in a hands-on experiment of the filtration process. They observed how impure water can be purified with the help of an Alum, thereby spreading awareness about environmental pollution and its hazards.

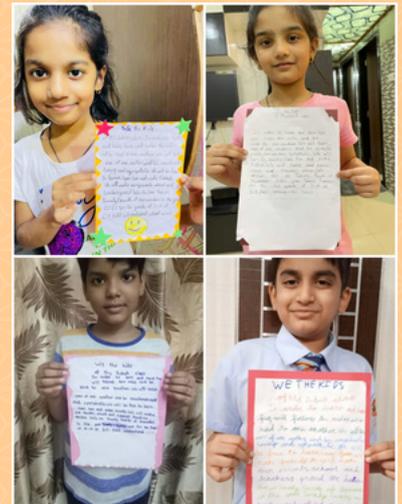
National Constitution Day



“A great man is different from an eminent one in that he is ready to be the servant of society.”

-Dr B.R. Ambedkar

Young citizens of Grade 3 realised their fundamental rights and duties on 26th November that marked *Rashtriya Samvidhan Diwas*. They learnt about the history and significance of the Indian Constitution and designed a Preamble to their Class Constitution. They also pledged to be fun loving, compassionate and responsible students and create a classroom where *'tireless striving stretches its arms towards perfection.'*





Sparkling Scientists

“Science may set limits to knowledge, but should not set limits to imagination.”

–Bertrand Russell



The science fair in the Primary section, ‘Sparkling Scientists’ ignited the spark of curiosity and discovery amongst our budding researchers. The fervour and excitement to become the ‘scientists’ peaked as they donned their little lab coats and safety gears and conducted ‘sparkling’ experiments under facilitators’ supervision. They observed the cause and effect of different phenomena and recorded their findings.



The students of Grade 1 enthusiastically showed and presented fascinating experiments of their choice while under the supervision of an adult. They described the experimental procedures involved, such as Topic, Materials, Prediction, Investigation and Conclusion.



Students from Grade 2 quenched their curiosity by conducting a few simple experiments like blowing up balloons with Eno and water and ‘Sink & Float’ in plain and salty water at home.

Students from Grade 5 were engaged in creating a ‘Sparkling Lava Lamp’ with simple ingredients like oil, baking soda, vinegar and paint. The end results were indeed fascinating!



Sparkling Scientists



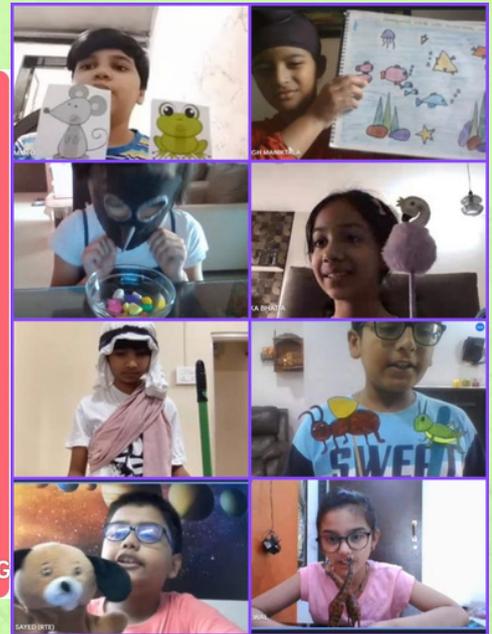
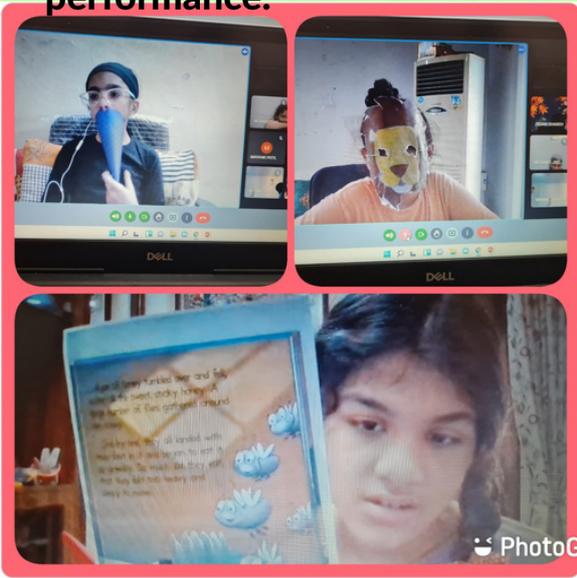


Fable Fun



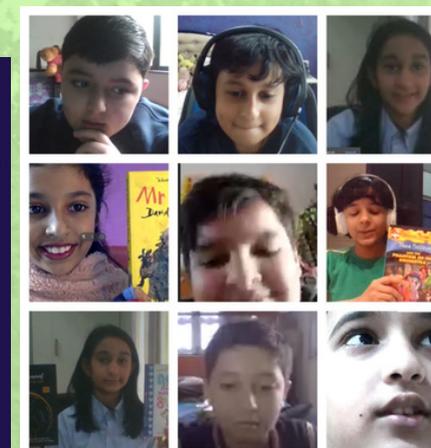
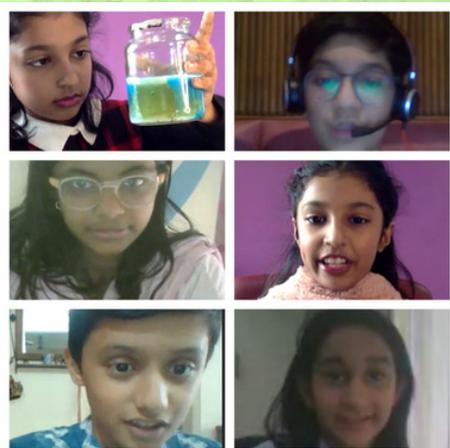
“Knowledge is the true organ of sight, not the eyes.”
- Vishnu Sharma (Panchatantra)

Students of Grade 3 indulged themselves in a fun and motivational speaking session ‘Fable Fun’ where they dressed up in cute and amusing attires and narrated inspirational fables. They also designed associated posters and props to add a sparkle to their performance.



Class Assembly

Students from Grade 5 geared up to conduct a class assembly on the theme of Friendship. They roleplayed as speakers, news reporters, and presented a small ‘Skit’ on friendship.



Hindi Activities

आओ स्वरों से इमोजी बनाएँ।

कक्षा 1 के विद्यार्थियों ने बड़े नवीनतापूर्ण ढंग से इमोजी स्वर माला बनाकर कक्षा में प्रस्तुत किया। इस गतिविधि से उनकी काल्पनिक शक्ति का भी विकास हुआ।



क्या यही स्नेह है ?

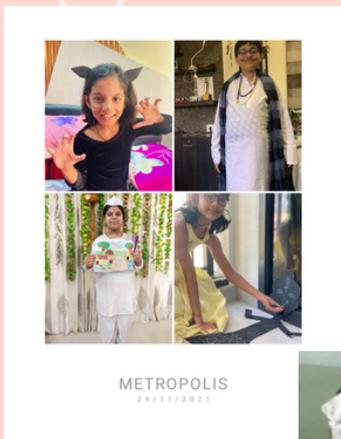
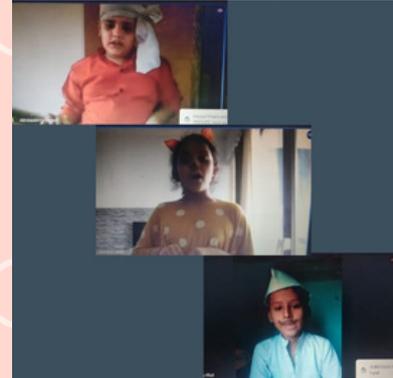
उपर्युक्त विषय(थीम) 'क्या यही स्नेह है?' पर आधारित लघु नाटिका 'अप्सरा का तोता' को कक्षा 4 के छात्रों ने अपनी अभिनय कला द्वारा जीवंत बना दिया।

नाटक की ऑनलाइन प्रस्तुति करके उसे नया आयाम देने के साथ-साथ इस पाठ में निहित भावों को स्वयं समझा और उसे जिया भी। इस नाटिका के प्रति छात्रों का उत्साह व उनका प्रदर्शन सराहनीय रहा।



आओ सुनें कहानी।

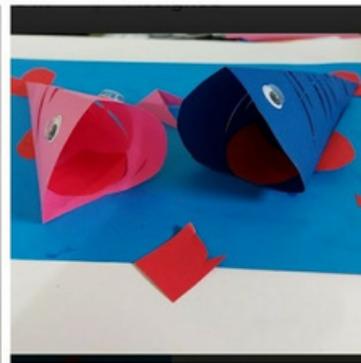
प्राथमिक कक्षा(३-५) के विद्यार्थियों ने बड़े नवीनतापूर्ण ढंग से कहानी का सार कक्षा में प्रस्तुत किया। बच्चों ने इस मौखिक गतिविधि में उत्साह के साथ भाग लिया। वेश भूषा और हावभाव ने उनके इस प्रस्तुतिकरण को और भी मज़ेदार बना दिया।



METROPOLIS
20/11/2021



"Creativity is intelligence having fun"
- Albert Einstein

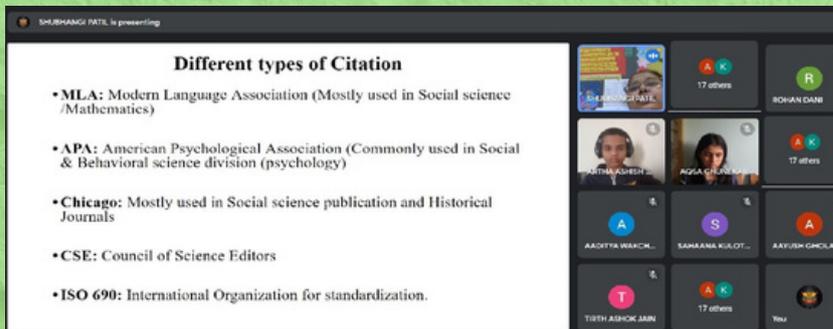
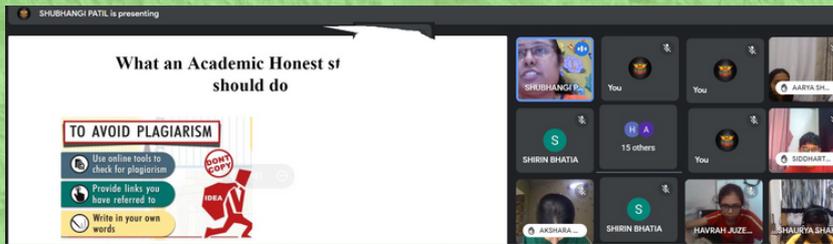
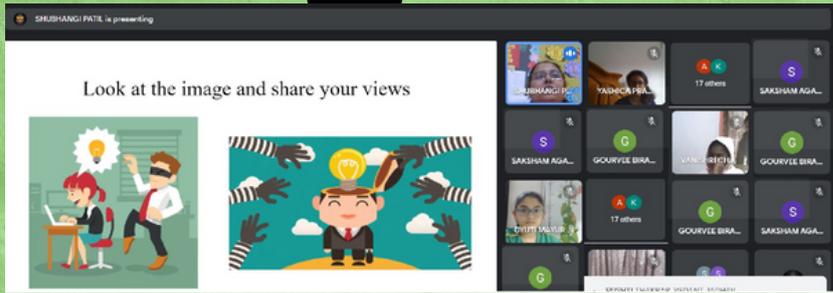


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CITATION

In Global Perspectives, one of the skills required in Middle School is evaluation. Students need to evaluate a range of sources, considering the author's purpose and how well they are supported by other sources. Furthermore, they explain why some may be biased and evaluate the reasoning of an argument in a source using the structure and techniques. Ms. Shubhangi Patil, our own Librarian, had an enriching session with the Global Perspectives students from Middle School on academic honesty and citation. Students used the CRAAP method and technical tools like My Bib and Easy Bib.



REFLECTION

“ ”

Akshara Dalan- Takeaway
There was a lot I learnt from this session and I'm very thankful that we could have such a nice session. Before, for research projects we simply pasted the links for the websites we had referred to but now we know a proper format to add citations. We know how to evaluate our sources using the acronym 'CRAAP.' We learnt how we can make our projects more authentic by citing sources and using our own words. The websites ma'am shared with us made it much easier to cite referred sources. All the information ma'am shared with us is very helpful and will make GP research works a much easier task.

Ishika Anand-Takeaway
Ishika Anand-We learned about academic honesty. We learned that an academic honest student should avoid plagiarism and cheating. We should give proper credits. To find a trustable resource we should follow the CRAAP test. We should take a idea from the website and write it in our own words and then cite it. If we take a quote, we should use quotation marks and write the name of the author. We also learned about paraphrasing and summarizing. If we don't cite it is as good as stealing someone's content. We should cite to respect the intellectual work, helping reader to distinguish our work, give and receive proper credits, etc. We should not cite when the research is originally ours. We learned about different types of citations which are MLA, APA, CSE, ISO69 and Chicago. We should use only one citation style because every cite has its own rules. We also learned how to cite in mybib.com and esybib.com. We learned that citation should be in alphabetical order.
Thank You

Dyuti Bhatt
An academic honest student does not cheat, plagiarize work, or lie about it. When researching, first evaluate the resources and see which is relevant, accurate, current etc. Then paraphrase the information, meaning write it in your own words. Then give the citations, which include author, publisher, date published, URL, date accessed

Praptee Naik
In today's class, I learned how to :
- be academically honest
- how to cite websites/resources
- always give credit to other's work
- give the bibliography/citations at the end of your project
- use CRAAP series



Cyber Bullying



An enlightening virtual session on cyber bullying was held by our guest speaker Mr. Anshuman Mainkar for the students of Middle School. Besides answering the basic questions like 'What is cyber bullying?' and 'Which actions can be considered as bullying?' the session also encouraged the students to identify those who are being bullied and emphatically reach out to them.

How to respond to cyber bullying was brought about through a short activity, a few cyber bullying scenarios were presented to the students and possible solutions for the same were generated with consensus. Tips for teens to prevent cyber bullying were also effectively conveyed. Students shared their experiences and also asked questions to the speaker.

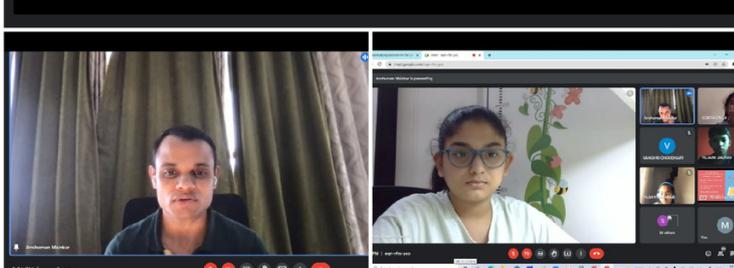
The key take aways from the session were that the internet is inevitable, so is cyber bullying but the trick is to manage it well, share it with someone, report about it to the right person and not let it affect our mental health.

CYBER BULLYING?

- **CYBER:** Online world, made of:
 - The Internet
 - Devices - computers, mobiles, PS4
 - Platforms - TikTok/Snapchat
- **BULLY:** one who repeatedly demeans/insults/targets the dignity of another person

How do I avoid bullying on social media - e.g., game chats?

- Don't befriend strangers
- Keep personal details private
- Don't engage with unkind people
- Block / unfollow rude / doubtful people
- Report bad behaviour



Have you ever been bullied?

- Obsession about checking text messages / apps
- Difficulty in sleeping / frequent bad dreams
- Lack of interest in academics (OR sports)
- Helplessness



HAPPY READING!
TEAM DYPIS